**Writing Portfolio**

Becoming a strong writer is a process. It requires that a writer reflect on achievements, but also be aware of weaknesses. By understanding what you do well and how you can improve and by applying this in your writing, you will become a better writer.

English 12 is a writing intensive course focused on preparing you for the Provincial Exam worth 40% of your mark and for further education at the college or university level. We expect you to be writing at a university level by the time you leave English 12. In order to facilitate this learning process, you will be keeping a portfolio of your writing assignments. It will be a process portfolio which asks you reflect on how your writing has changed or improved over the course. You will be asked to reflect on your writing several times throughout the course.

**Task**

* Create a writing portfolio that is organized and easy to understand
* Include writing goals
* Include all written tasks (original copies)
* Include all assessment rubrics and peer marker forms
* Include all reflection papers
* Complete a portfolio conference with Ms. McCann
* Complete final portfolio tasks: 1) Best Piece of Writing 2) Final Reflection & Next Steps

**Best Piece of Writing**

Choose one piece that you consider your best piece of writing. Write an introduction to this major piece explaining why you believe it to be your best. What does it show off about your writing?

**Final Reflection and Next Steps**

In this section, you need to reflect upon your growth as a reader and a writer in at least one typed page. Consider the following questions (perhaps devoting a paragraph to each):

* What did we do in this class that was most valuable to you this year? Why?
* What assignments meant the most to you and why?
* How will you continue to improve as a writer?
* Where do you see writing fitting into your life? Think about your career path.
* What advice would you give to my students next year to assist them with their reading and writing?

**Assessment**

* Portfolio Conference with Ms. McCann
	+ Discuss your portfolio with Ms. McCann and discuss final portfolio tasks
	+ Submit portfolio to Ms. McCann
	+ See rubric for specific criteria