**![d:\Documents and Settings\ilearn\Local Settings\Temporary Internet Files\Content.IE5\FXHR7KEI\MC900088568[1].wmf]()Writing a Formal Literary Paragraph**

**Step 1 – Hook**

* Write a \_\_\_\_\_\_\_\_\_ first sentence to interest your reader.
* Make sure you\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it to your topic sentence.
* Remember, there are lots of different ways to start your paragraph.

**Step 2 – Topic Sentence**

* Your **\_\_\_\_\_\_\_\_\_\_\_\_ sentence** must inform your reader of **three things**:
	+ The \_\_\_\_\_\_\_\_\_(s)
	+ The \_\_\_\_\_\_\_\_\_(s)
	+ Your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* *Example:* In William Golding’s *The Lord of the Flies*, Ralph is very athletic and charismatic protagonist.
* *Example:* In “Talk and Text, Crash and Die”, Jeremy Cato uses various persuasive techniques to encourage the reader to use their cell phone responsibly.

**Important Note**

* When referring to titles of books, plays, poems, and articles there are rules you must follow:
	+ 1) Underline or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ titles of novels and plays
		- The Lord of the Flies or *The Hunger Games*
	+ 2) Use \_\_\_\_\_\_\_\_\_\_\_\_\_ marks for poems, short stories, and articles
		- "The Wasteland"
		- "Talk and Text, Crash and Die"

**Step 3 – Make your 3 points**

* You want to include a minimum of**three**points in your paragraph.
* The best way to present your points is to use the **\_\_\_\_\_\_\_\_\_\_\_ structure.**
* You will need to use the ACE structure **three times.**

**ACE Your Writing**

* **A**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your point)
* **C**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (a quote or paraphrase)
* **E**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (explains how your citation supports your assertion)

**Example**

* **Assertion:** Cato uses statistics to appeal to the reader’s logic.
* **Citation:** For instance, he states that the “National Highway Traffic Safety Administration figures ‘distraction-affected crashes’ kill at least 3,000 people a year,” demonstrating that people should stop texting while driving (Cato 1).
* **Explanation:** By using a staggering statistic Cato hopes that people’s common sense will prevail.

**The Quote Sandwich**

* Don’t forget the quote sandwich.
* Remember that you always need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your quote.

Simply drop your information into the format below.

 Write the author’s name here.

Write the quote here.

Enter your page / line number in the bracket!

When \_\_\_\_\_\_ **writes**, “ \_\_\_\_\_\_\_\_\_\_” ( \_\_\_ ), he / she **shows**…

 states illustrates

 declares portrays confesses depicts says demonstrates

* Example: **For instance, he states that the** “National Highway Traffic Safety Administration figures ‘distraction-affected crashes’ kill at least 3,000 people a year,” **demonstrating that people should stop texting while driving (Cato 1).**

**Step 4 – A Thoughtful Conclusion**

* A strong concluding statement is extremely important.
* You want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your main idea in a new and thought provoking way!

**Don’t forget to carefully check your work!**

**FLP Structure**

* Hook
* Topic Sentence
* ACE # 1
	+ Assertion
	+ Citation
	+ **![C:\Users\Bronwen\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KBRVEO6Z\MC900437797[1].wmf]()**Explanation
* ACE # 2
* ACE # 3
* Concluding Sentence