**![d:\Users\teacher\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6XEQB1ZY\MC900440428[1].wmf]()The Synthesis**

**A Synthesis is….**

* A true synthesis = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas from two different texts
* You will be given a prompt and you must find a way to talk about both texts in relation to the prompt.

**The Hardest Part**

* The synthesis section is the hardest part of the exam
* It is worth \_\_\_\_\_\_\_ % of the entire exam!
	+ 17 % -- multiple choice
	+ 30% -- essay
* You should devote 1hr and 25 min to the synthesis section (multiple choice and essay)

**Part B and C: The Synthesis**

* You will be asked to read \_\_\_\_\_\_\_\_ texts and answer multiple choice questions about each (14 in total)
* There will be *2 multiple choice questions* (about both texts together)
* There will be *one written response* (synthesis essay)
	+ You will need to *discuss both texts*

**5 Types of Questions on the Exam**

* 1. Compare/ Contrast
* 2. How would character X respond to character Y
* 3. Who is the better ….
* 4. Discuss similarities between X and Y
* 5. Assess (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Breaking down the question**

* Discuss irony in the stories “The Lottery” and “The Cask of Amontillado.”
	+ Discuss = key verb
	+ Irony = key words
* “Discuss” — the key verb tells you how to structure your essay.
	+ For example, discuss means to present various points of view on the specified topic.

**Method of Comparison**

|  |  |
| --- | --- |
| * Avoid block method of comparison
	+ Ex. A + B = AB
* This is not a synthesis!
 | * Use point by \_\_\_\_\_\_\_\_ comparison
	+ Ex. 1AB, 2AB, 3AB
 |
| * Block Method
	+ Para 1 apples
		- Everything about apples
	+ Para 2 pears
		- Everything about pears
	+ Para 3 both
		- Comparing both pears and apples
 | * Point by Point Method
	+ Para 1
		- Apples and pears: texture
	+ Para 2
		- Apples and pears: taste
	+ Para 3
		- Apples and pears: colour
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