**The Synthesis**

**The Hardest Part**

* The synthesis section is the hardest part of the exam
* It is worth \_\_\_\_\_\_\_ % of the entire exam!
  + 17 % -- multiple choice
  + 30% -- essay
* You should devote 1hr and 25 min to the synthesis section (multiple choice and essay)

**Part B and C: The Synthesis**

* You will be asked to read \_\_\_\_\_\_\_\_ texts and answer multiple choice questions about each (14 in total)
* There will be *2 multiple choice questions* (about both texts together)
* There will be *one written response* (synthesis essay)
  + You will need to *discuss both texts*

**A Synthesis is….**

* A true synthesis = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas from two different texts
* You will be given a prompt and you must find a way to talk about both texts in relation to the prompt.

**Hints for Success**

* *Before reading*
  + Before starting section B or C, read the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the synthesis
  + Write the prompt at the top of the page you are reading
    - This way you can refer back to it when reading and read with the prompt in mind
  + Circle or underline any quotes that relate to the prompt
* *Before you start writing*
  + Read the prompt carefully – make sure you understand what it is asking
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ out your essay
    - Take 5 min to plan – it will pay off.
    - Exam day is not the time to finish early!
  + Find quotes that will support your points
* *Introduction*
  + Address the prompt
  + Include the titles and authors of the texts
  + Write a strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* *Body paragraphs*
  + Be specific with your examples
  + Give lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (one or two examples is not enough!)
  + Don’t fence sit – it looks like you didn’t understand the text.
  + Be obvious and make the link for the reader
  + Use character names
* *Conclusion*
  + Make sure you have a strong conclusion, which ties back to your introduction
  + Don’t just \_\_\_\_\_\_\_\_\_\_\_ your intro – you want to say something that makes an impact!

**Style**

* Focus on proper quote \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and citation.
  + This is very important!
* Use \_\_\_\_\_\_\_\_\_\_\_\_\_\_ words.
* Avoid contractions and personal pronouns.

**Method of Comparison**

|  |  |
| --- | --- |
| * Avoid block method of comparison   + Ex. A + B = AB * This is not a synthesis! | * Use point by \_\_\_\_\_\_\_\_ comparison   + Ex. 1AB, 2AB, 3AB |
| * Block Method   + Para 1 apples     - Everything about apples   + Para 2 pears     - Everything about pears   + Para 3 both     - Comparing both pears and apples | * Point by Point Method   + Para 1     - Apples and pears: texture   + Para 2     - Apples and pears: taste   + Para 3     - Apples and pears: colour |

**5 Types of Questions**

* 1. Compare/ Contrast
* 2. How would character X respond to character Y
* 3. Who is the better ….
* 4. Discuss similarities between X and Y
* 5. Assess (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**The Question**

* Read the question with care and identify the (1) **key \_\_\_\_\_\_\_ and** (2) **key \_\_\_\_\_\_\_\_\_\_.**
* Keep in mind that the exam marker *only* marks the responses to the key words in the question!

**Breaking Down the Question**

* **Assess** the **role** that **optimism plays in the lives of Jenny** in “Circus in Town” and **Chris Gardner** in “Happyness for Sale.”
* Assess = key verb
* Role/Optimism = key words
* Lives of Jenny and Chris Gardner = key words
* **“Assess”** — the key verb tells you how to structure your essay.
  + For example, assess means to estimate the value of something based on some criteria and present a well-informed judgment.

**d:\Users\teacher\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6XEQB1ZY\MC900440428[1].wmf**