|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Group Mark** | **Excellent** | **Good** | **Satisfactory** | **Unsatisfactory** |
| **Content / organization** | * Written content is clear and concise with a logical progression of ideas and supporting information.
 |  |  |  |  |
|  | * Provides clear purpose and subject; pertinent examples, facts, and supports conclusions/ideas with evidence
 |  |  |  |  |
|  | * Demonstrates full knowledge by answering most class questions with explanations and elaboration
 |  |  |  |  |
|  | * Content is designed to significantly increase audience understanding of topic
 |  |  |  |  |
| **Layout** | * Visually pleasing regarding a use of horizontal, vertical and white space
 |  |  |  |  |
|  | * Appropriate use of images in terms of amount, size, resolution and relevance
 |  |  |  |  |
|  | * Amount of text is appropriate for target audience
 |  |  |  |  |
|  | * Sound and/ or animation, if used, is/are relevant to the overall theme and enhance rather than detract from the presentation
 |  |  |  |  |
|  | * If used, italics, bold and indentations/ headings enhance readability
 |  |  |  |  |
|  | * Font size is easy to read
 |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Individual Mark** | **Excellent** | **Good** | **Satisfactory** | **Unsatisfactory** |
| **Delivery** | * Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
 |  |  |  |  |
|  | * Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points
 |  |  |  |  |
|  | * Demonstrates reasonable enthusiasm about topic during entire presentation
 |  |  |  |  |
| **Citations** | * Separate word document included for works cited demonstrating that various sources were consulted
 |  |  |  |  |
|  | * Citations are correctly formatted following MLA style citation
 |  |  |  |  |
| **Research Notes** | * Research notes include correct citation information
 |  |  |  |  |
|  | * Research notes are detailed, contain key information, and are written in the student's own words
 |  |  |  |  |
|  | * Research notes demonstrate that various sources were consulted
 |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Individual Mark** | **Excellent** | **Good** | **Satisfactory** | **Unsatisfactory** |
| **Delivery** | * Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
 |  |  |  |  |
|  | * Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points
 |  |  |  |  |
|  | * Demonstrates reasonable enthusiasm about topic during entire presentation
 |  |  |  |  |
| **Citations** | * Separate word document included for works cited demonstrating that various sources were consulted
 |  |  |  |  |
|  | * Citations are correctly formatted following MLA style citation
 |  |  |  |  |
| **Research Notes** | * Research notes include correct citation information
 |  |  |  |  |
|  | * Research notes are detailed, contain key information, and are written in the student's own words
 |  |  |  |  |
|  | * Research notes demonstrate that various sources were consulted
 |  |  |  |  |