**New Terms Mini-Lesson**

You will be given *one* new term to learn about. You are responsible for doing a mini-lesson to the class about this term.

Your mini-lesson **must include** the following for your term:

* 1. *A definition* in your own words (not copied from the glossary)
  2. *Two examples* of your term to show the class.
  3. *Helpful hints* to make it easy to remember this term and *any other interesting information* you found about this term.

Having classmates participate in a short activity or asking them questions about your poetic term will boost your mark!!

You may present this information any way you like. For example you could use the whiteboard, the smart board, a handout, PowerPoint or any other method of your choosing. Your presentation should be *no more than 5 minutes.*

New Terms Mini-Lesson

Teacher and Self Evaluation Rubric

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| --- | --- | --- | --- | --- |
| Aspect | **Not Yet Within Expectations** I/C- | **Meets Expectations**  **(Minimal Level)** C/C+ | **Fully Meets Expectations** B | **Exceeds Expectations** A/A+ |
| Snapshot | More effort is needed to present your poetic term.  All criteria has not been met. | Satisfactory oral presentation skills were used to create a mini-lesson. More information would have added to this presentation. | Good oral presentation and written skills were used to create an interesting and informative mini-lesson. | Excellent verbal and written skills were used to create an entertaining and informative mini-lesson. Class was involved in the lesson. |
| Definition/Understanding of the Term | -Does not yet demonstrate a full understanding of the poetic term. | -Demonstrates a satisfactory understanding of the term.  -Definition may be similar to term found in glossary.  More information is needed to understand this term. | -Demonstrates a good understanding of the term.  Definition is fairly easy to understand and fairly different from term in glossary. Explanation is helpful. | -Demonstrates an excellent understanding of the term.  -Definition is easy to understand and different from term in glossary. Explanation is thorough and helpful. |
| **Examples** | -Did not complete all criteria or examples were not accurate. | -Examples are satisfactory. More explanation is required. | Provides good examples of each term.  -Good explanation of both terms. | -Provides excellent examples of each term  -Excellent explanation of both terms |
| **Extra Information/Helpful hints** | -Did not complete all criteria. | More information about this term is needed. May or may not have provided helpful hint for how to remember this term. | Some interesting information and/or helpful hints for remembering this term. | -Interesting information and/or helpful hints for remembering this term. |