**Figurative Language Continued**

**Figurative Language**

* Remember, figurative language is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ language.
* The meaning goes beyond what is actually said.
* This time we will be look at
  + Hyperbole
  + Symbols
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hyperbole**

* A hyperbole is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that is based in truth.
* Hyperboles must be founded on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be meaningful.
* Hyperboles can add interest, sometimes humour, and emphasis to what you’re trying to say.
* “I’m so tired I could sleep for a week.”
  + This is hyperbole.
  + I couldn’t literally sleep for a week, but it feels that way. The truth lies in the extent of the tiredness.

**Hyperbole Practice – finish the sentence**

|  |  |
| --- | --- |
| **Sentence Stem** | **Hyperbole** |
| *I was hungry enough…* |  |
| *My head was…* |  |
| *I laughed until…* |  |
| *She ran so fast…* |  |
| *When he lifted the package…* |  |

**Symbols**

* A symbol is something that \_\_\_\_\_\_\_\_\_\_\_\_\_ for something else.
* Like metaphors and similes, symbols mean more than they say.
* *But*, symbols actually appear in the text as well as representing something else.
* A rainbow is considered a symbol of \_\_\_\_\_\_\_\_\_\_\_\_.
  + If we were reading a story about a group of kids who survive a shipwreck by floating through dangerous waters on a raft, and the story ends with a description of a rainbow over an island in the distance, we would know that the kids will make it to the island.
  + The rainbow is physically there, but it is also a symbol of hope in the story.

**Symbol Practice – brain storm some common symbols**

|  |  |
| --- | --- |
| **Symbols** | **What the symbol stands for** |
| Lion | Courage, nobility |
| Skull and crossbones | Danger, Pirate |
|  |  |
|  |  |
|  |  |

**Irony**

* Irony is saying the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of what you mean.
* We use irony all the time in speech.
* Irony is not meant to be taken literally.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a form of irony that often has the intention to hurt.
* Saying, “Nice day, isn’t it” when it’s rainy outside is ironic.
  + You don’t really mean that it’s a nice day.

**Irony Practice – decide whether each statement is ironic or not**

|  |  |  |
| --- | --- | --- |
| **Sentence** | **Ironic (figurative)** | **Not ironic (literal)** |
| Your favourite team just lost by a wide margin and you are pretty disgusted about it. You say, “Great game!” |  |  |
| You are travelling in the mountains and see a lovely meadow full of flowers. You say, “Nice view!” |  |  |
| Your best friends is learning to ride a dirt bike, something you have always wanted to do. You say, “Man, I wish I could do that!” |  |  |
| You feel very strong that teachers in your school give too much homework. You say, “I love doing four hours of homework each day!” |  |  |

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**Keep these figures of speech in mind when writing your *original composition* on the exam. Examiners are looking for examples of style in your writing.**