**Character in a Bag Assignment**

**Task:**

* To create a r*epresentation* of the protagonist or another main character from your novel.
* In a paper bag or a bag or your choosing, compile a **minimum of ten items** (*not pictures of items*) that represent character traits of your chosen character.
* Attached to each item, include a short write up of specific details from the novel that explain the item you chose and how it relates to your character and the character traits.
* For at least **four of the explanations**, you should use a **quote** from the novel to support your explanation.
* Present your bag to Ms. McCann and go through your explanation of the chosen objects.

**Evaluation Criteria**

\*See Rubric.

Character in a Bag Rubric

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|  | **Exceeding Expectations**  **4** | **Fully Meeting Expectations**  **3** | **Just Meeting Expectations**  **2** | **Not Yet Meet Expectations**  **1** |
| **Evidence of Character Traits**  **10 Traits and objects**  **Minimum 4 quotes used and 6 descriptions.**  **Complete sentences are used for descriptions**  **Quotes or**  **descriptions**  **accurately support**  **the chosen character traits and object.** | Character traits and objects are clearly defined and are strong choices. They go beyond the obvious choice.  Quotes and descriptions given demonstrate an insightful understanding of the character and clearly support the chosen character traits and objects.  Four quotes and six descriptions are used. The student may have gone above and beyond expectations.  Student used quotes to support character traits, rather than descriptions. | Character traits and objects chosen represent the character well.  Quotes and descriptions given demonstrate a clear understanding of the character and support the chosen character traits and objects.  Some quotes are used, but may rely on descriptions.  Complete sentences were used for descriptions. | Character traits and objects chosen are adequate, but other choices would represent the character better.  Quotes and descriptions given do not always support the chosen character traits and objects.    No quotes are used. Descriptions are provided.  Complete sentences may not always be used for descriptions. | May be lacking character traits; or traits chosen are not appropriate.  Quotes and descriptions given do not support the chosen character traits.  No quotes are used. Minimal descriptions.  Complete sentences were not be used for descriptions. |
| **Organization and Presentation**  **Each object and description is clearly identifiable**  **It is clear which quotes support which trait.**  **Presentation is clear and demonstrates understanding of the character.** | Bag is extremely clear and easy to understand. Each object is clearly identifiable. It is clear which quote, and description supports which trait.  Consistently presents objects in a clear logical manner that enables the teacher to understand the story. | Bag is mostly clear and easy to understand. Each object is identifiable. It is clear which quote, and description supports which trait.  Presents objects in a logical manner that enables the teacher to understand the story. | Bag is hard to understand. Although objects may be labelled it is hard to understand which quote and description supports which trait.  Somewhat presents objects in a logical manner that enables the teacher to basically understand the story. | Bag it too hard to understand. It is not clear which quote and description supports which character trait.  Presents objects in a random manner that does not paint a thorough picture of the story. |
| **Mechanics of writing**  **Citations**  **-quotes are properly cited with the speaker and page #**  **Conventions**  **-sentence structure**  **-punctuation**  **-spelling**  **-grammar** | Quotes are properly cited.  Writing is effectively edited and proof read. No errors. | Quotes are properly cited. There may be one or two errors.  May have occasional errors in sentence structure. Occasional errors in spelling, punctuation or grammatical errors. | Quotes may or may not be properly cited. There are multiple errors in the citation.  Some errors in sentence structure are evident  Some errors in spelling, punctuation or grammatical structure, but meaning is clear. | No citation of quotes.  Frequent errors in sentence structure are evident. Frequent, repeated errors in spelling, punctuation and grammatical structure. |