Character Development Rubric – Mary Maloney

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|  | **Exceeding Expectations**  **4** | **Fully Meeting Expectations**  **3** | **Just Meeting Expectations**  **2** | **Not Yet Meet Expectations**  **1** |
| **Evidence of Character Traits**  **6 Traits**  **Minimum 3 quotes or descriptions per side**  **Complete sentences are used for descriptions**  **Quotes or**  **descriptions**  **accurately support**  **the chosen character traits** | Character traits are clearly defined and are strong choices. They go beyond the obvious choice.  Quotes and descriptions given, demonstrate an insightful understanding of the character and clearly support the chosen character traits.  Two quotes and one description are used per side. The student may have gone above and beyond expectations.  Student used quotes to support character traits, rather than descriptions. | Character traits chosen represent the character well.  Quotes and descriptions given, demonstrate a clear understanding of the character and support the chosen character traits.  Some quotes are used, but may rely on descriptions.  Complete sentences were used for descriptions. | Character traits chosen are adequate, but other choices would represent the character better.  Quotes and descriptions given do not always support the chosen character traits.    No quotes are used. Descriptions are provided.  Complete sentences may not always be used for descriptions. | May be lacking character traits; or traits chosen are not appropriate.  Quotes and descriptions given do not support the chosen character traits.  No quotes are used. Minimal descriptions.  Complete sentences were not be used for descriptions. |
| **Mechanics of writing**  **Citations**  **-quotes are properly cited with the speaker and page #**  **Conventions**  **-sentence structure**  **-punctuation**  **-spelling**  **-grammar** | Quotes are properly cited.  Poster is effectively edited and proof read. No errors. | Quotes are properly cited. There may be one or two errors.  May have occasional errors in sentence structure. Occasional errors in spelling, punctuation or grammatical errors. | Quotes may or may not be properly cited. There are multiple errors in the citation.  Some errors in sentence structure are evident  Some errors in spelling, punctuation or grammatical structure, but meaning is clear. | No citation of quotes.  Frequent errors in sentence structure are evident. Frequent, repeated errors in spelling, punctuation and grammatical structure. |