**Character Development Assignment**

**Task:**

* To demonstrate the changes that take place for one character in your story.
  + Has your character learned something?
  + Has their personality changed?
* You are to create a poster that is divided.
* On either side of your dividing line you will have a half portrait of your character.
* On the left side you will portray your character at the beginning of the story.
* On the right side you will portray your character at the end of the story.
* You will also be expected to describe in your own words and with quotes from the novel the different characteristics your character portrays.

**Steps to the assignment**

1. Choose a character you want to analyse.
2. Please divide your poster paper in half from top to bottom.
3. Brainstorm character traits for your character.
   1. At the beginning of the novel
   2. At the end of the novel
4. On the left side draw how your character looks at the beginning of the novel and on the right side draw how your character looks at the end of the novel.
5. Provide at least **five** characteristics for your character at the beginning of the novel and **five** characteristics for your character at the end of the novel -- a total of **ten** characteristics are needed.
6. Describe your character characteristics at the beginning of the novel on the left side of your character half. You must **include a minimum of two quotes** that describe an aspect of your character. The other three can be described in your own words.
7. Describe your character characteristics at the end of the novel on the right side of your character half. You must **include a minimum of two quotes** that describe an aspect of your character. The other three can be described in your own words.

**Evaluation Criteria**

\*See Rubric

Character Analysis Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeding Expectations**  **4** | **Fully Meeting Expectations**  **3** | **Just Meeting Expectations**  **2** | **Not Yet Meet Expectations**  **1** |
| **Evidence of Character Traits**  **10 Traits**  **Minimum 5 quotes or descriptions per side**  **Complete sentences are used for descriptions**  **Quotes or**  **descriptions**  **accurately support**  **the chosen character traits** | Character traits are clearly defined and are strong choices. They go beyond the obvious choice.  Quotes and descriptions given, demonstrate an insightful understanding of the character and clearly support the chosen character traits.  Two quotes and three descriptions are used per side. The student may have gone above and beyond expectations.  Student used quotes to support character traits, rather than descriptions. | Character traits chosen represent the character well.  Quotes and descriptions given, demonstrate a clear understanding of the character and support the chosen character traits.  Some quotes are used, but may rely on descriptions.  Complete sentences were used for descriptions. | Character traits chosen are adequate, but other choices would represent the character better.  Quotes and descriptions given do not always support the chosen character traits.    No quotes are used. Descriptions are provided.  Complete sentences may not always be used for descriptions. | May be lacking character traits; or traits chosen are not appropriate.  Quotes and descriptions given do not support the chosen character traits.  No quotes are used. Minimal descriptions.  Complete sentences were not be used for descriptions. |
| **Organization**  **Poster is clear and easy to understand**  **Each side is clearly identifiable**  **It is clear which quotes support which trait** | Poster is extremely clear and easy to understand. Each side is clearly identifiable, it is clear which quote, and description supports which trait.  Design and layout of the poster are eye-catching and detailed. Extra effort has gone into the presentation. | Poster is mostly clear and easy to understand. Each side is identifiable, it is clear which quote, and description supports which trait.  Design and layout of poster is mostly detailed and eye-catching. | Poster is hard to understand. Although sides may be labelled it is hard to understand which quote and description supports which trait.  Design and layout is not detailed enough to be eye-catching to the viewer. | Poster it too hard to understand. It is not clear which quote and description supports which character trait.  Poster is not eye-catching and detailed. Design is poorly developed. |
| **Mechanics of writing**  **Citations**  **-quotes are properly cited with the speaker and page #**  **Conventions**  **-sentence structure**  **-punctuation**  **-spelling**  **-grammar** | Quotes are properly cited.  Poster is effectively edited and proof read. No errors. | Quotes are properly cited. There may be one or two errors.  May have occasional errors in sentence structure. Occasional errors in spelling, punctuation or grammatical errors. | Quotes may or may not be properly cited. There are multiple errors in the citation.  Some errors in sentence structure are evident  Some errors in spelling, punctuation or grammatical structure, but meaning is clear. | No citation of quotes.  Frequent errors in sentence structure are evident. Frequent, repeated errors in spelling, punctuation and grammatical structure. |