Character Analysis Rubric

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|  | **Exceeding Expectations**  **4** | **Fully Meeting Expectations**  **3** | **Just Meeting Expectations**  **2** | **Not Yet Meet Expectations**  **1** |
| **Evidence of Character**  **3 artifacts**  **Quotes**  **accurately support**  **the chosen artifacts.**  **Minimum 3 quotes**  **3 paragraph explanations** | Artifacts are strong choices and represent the character well. They go beyond the obvious choice.  Quotes given demonstrate an insightful understanding of the character and clearly support the chosen artifacts.  More than 3 quotes are used. The student went above and beyond expectations.  Explanations are detailed and clearly explain the significance of each artifact. Careful consideration is evident. | Artifacts chosen represent the character well.  Quotes given demonstrate a clear understanding of the character and support the chosen artifacts.  Three quotes are used.  Explanations clearly explain the significance of each artifact. | Artifacts chosen are adequate, but other choices would represent the character better.  Quotes given do not always support the chosen artifacts.    At least 2 quotes are used.  Explanations make limited or inaccurate connections to the story. More detail or analysis would help. | May be lacking artifacts; or artifacts chosen are not appropriate.  Quotes given do not support the chosen artifacts or not quotes given.  No quotes are used.  Explanations retell the story rather than explain the significance of the artifact. Or no explanations are included. |
| **Organization**  **Assignment is clear and easy to understand**  **Design/layout is visually pleasing.** | Assignment is extremely clear and easy to understand.  Visual components are creative, well integrated and flow smoothly.  Design and layout of the assignment is visually pleasing. Extra effort has gone into the presentation. | Assignment is clear and easy to understand.  Visual components add to the assignment.  Design and layout of the assignment is visually pleasing. | Assignment is hard to understand.  Visual components could be better organized. Design and layout is not fully pleasing to the viewer. | Assignment it too hard to understand  Assignment is not visually pleasing; design is poorly developed. |
| **Mechanics of writing**  **Citations**  **-quotes are properly cited with the author and page #**  **Conventions**  **-sentence structure**  **-punctuation**  **-spelling**  **-grammar** | Quotes are properly cited.  Writing is effectively edited and proof read. No errors. | Quotes are properly cited. There may be one or two errors.  May have occasional errors in sentence structure. Occasional errors in spelling, punctuation or grammatical errors. | Quotes may or may not be properly cited. There are multiple errors in the citation.  Some errors in sentence structure are evident  Some errors in spelling, punctuation or grammatical structure, but meaning is clear. | No citation of quotes.  Frequent errors in sentence structure are evident. Frequent, repeated errors in spelling, punctuation and grammatical structure. |